

Characteristics of an Effective School Survey for Students and Parents



Seycove is embarking on a journey of renovating and celebrating. We are seeking your insight and perspective to help determine the priorities for an effective school environment at Seycove. The survey contains 7 questions to rate the importance of a focus area on a scale: 1 low importance, 5 high importance and 1 short answer questions. Click on the link below to complete the survey. Survey will remain open until Monday, December 17, thank you for providing your input.

School Survey

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Vaping at Seycove

We have seen a recent increase in the amount of Vaping at Seycove and feel it has now become a very serious issue which needs to be addressed. Students are arranging to meet in groups by texting each other during class time. There is increased hallway traffic during classes, and a generally "casual" response from students when are asked to return to class.

Most popular time of occurrence, in order of frequency:

- 1. during class time
- 2. during breaks
- 3. at lunch

Preferred locations in order of popularity:

- 1. Washrooms
- 2. Locker rooms
- 3. In classrooms during class (and in inner rooms like the photography dark-room)
- 4. Off-site on the trails and in the woods

As you can imagine, it is extremely challenging to police this problem. As a first step, the following actions will now be taken:

- We will be locking all student bathrooms, except those on the main floor by the gymnasium and the Gender-Neutral Bathroom by the office. The following sign will be posted on the locked washrooms:
 "Due to the inappropriate use of the washrooms, they have been closed until further notice. Students are asked to please use the washrooms on the main floor by the Gymnasium."
- Locker rooms will be locked at all times except at the beginning and end of class for changing.
- Staff have been asked to minimize the number of students being out of class during class time. Supervision Aides will continue to approach students who are in the hall during class time and ask them whose class they are supposed to be in and record the time.
- Students will be told that if they do not have a class scheduled they are to go to the library, the cafeteria, or to the DL Centre to work. If there continues to be an issue, they will be asked to sign-out and go home.

This is a school-wide concern which can only be addressed if we are consistent in our messaging and follow through. Conversations at home will greatly increase our chances of educating our students as to why this is a serious issue.

Please take a moment to review the North Vancouver School District <u>Policy 302-Student Conduct</u> and important information regarding the harm caused by e-cigarettes from the <u>Heart and Stroke Foundation of Canada</u>.

Thank you for your support.



New Student Transcripts Service (STS): How-to videos are now available for viewing



BRITISH Students interested in signing up for Student Transcripts Service

can now view three quick videos on signing up for STS and options for sending their transcripts. These videos cover: registering for a BCeID and accessing the STS; how to order and/or send a transcript to a post-secondary institution; and how to send a transcript. Click the link below to access the videos

Student Transcript Service

Games for classroom



We are looking for board games such as chess, checkers etc. to be used at lunch time in the LAC for a gaming group. If you have any items you wish to donate, please bring to the Ms. Brady in room 209.

School Course Fees



Thank you to the families who have already paid the school fees.

There are still more than 50% course fees outstanding. Please take a moment to login to School Cash Online to view and pay school fees.

If an account has not yet been created, it only takes a few minutes to set up. For instructions go to: School Cash Online Tip Sheet

How Teens use Social Media



For a wealth of information regarding navigating social media and screen time with your child, click the link below.

http://www.familiesmanagingmedia.com/social-media/



Traffic Safety Concerns - Student Drop off / Pick up & Student Safety

As the days get darker and rainier, this is a reminder of our concern for traffic on school property and pedestrian safety. To that end, we ask everyone driving onto school property to adhere to the following:

Watch you speed

Pedestrian traffic is high and some vehicle speeds are too fast – slow down please!

Follow the traffic patterns

Due to the high volume of traffic we use traffic cones to close the traffic circle at the front of the school before and after school.

DO NOT enter the circle if the cones are in place, either by moving cones or by driving in the other way. Pedestrians are not expecting you to do this making it unsafe.

All drop-off and pick-ups are to happen outside the cafeteria.

Do not stop anywhere along the route, or U turn in the upper driveway, when dropping off or picking up.

All athletic team pick-up and drop-offs are to happen outside the cafeteria if the traffic cones are in place.

Fire Lane

The fire lane at the back needs to be kept clear of traffic always. This includes anyone who may be waiting in the car for student pick up. (The fire lane is the 'extended driveway' beside the staff parking lot and back entry stairway.)

No Parking Zone

Reminder that the traffic circle out front is a no parking zone at all times. This includes times outside of school hours.

Visitor Parking

We would encourage the use of visitor parking located outside the cafeteria, during the day. Please note that the upper two parking lots and the lower parking lot (facing north) are reserved for staff use only. The lower lot (facing the trees) is reserved for student parking. Parent parking should be confined to our designated visitor spots, or the lower parking lot facing the trees, if the visitor lot is full.

And finally, if you are waiting in your vehicle for student pick up, please turn off your engine as we are trying to create the culture of **no 'idling' zones**.





PLP Students Help at CNIB



On Saturday, November 24, a group of Performance Learning Program (PLP) learners from across grade levels gave up hours of their weekend time to head to the Canadian National Institute for the Blind (CNIB) as

part of the **Phone It Forward campaign**.

This campaign asks people to donate used smartphones to people with sight loss as smartphones have become a vital tool to help those with low vision to complete tasks that would have been highly challenging before.

The learners worked with the vision coordinators at CNIB and Apple Canada representatives to assist in training the trainers who will be giving the donated smartphones to those with low vision.

It was a great experience for our students as they learned much more about all the assistive technology that is available in the devices they use every day! We were all inspired to see how someone with low vision uses a tool we take for granted to do things like: navigate unfamiliar streets with GPS, read photos of loved ones to 'see' their faces, and prevent accidents by doing things like reading prescription labels.

As Jordyn Eyton, a PLP 9 learner said, "I really liked using the skills I work with every day to help others!". Isobel Deville, a PLP 11 student confirmed, "It reminded me how much I take for granted every day by being a sighted user of these devices."

PLP learners are looking forward to continuing to work with CNIB on this project and to bring back that assistive technology knowledge to educators in North Vancouver.

Please consider supporting CNIB by donating your used smartphone. More information can be found <u>here</u>.

When Should I Keep My Sick Child Home From School?

Things to consider if your child feels unwell:

- 1. The protection of your child. Without proper rest a child may have a hard time fighting an illness or be open to other illnesses.
- 2. The ability of your child to actively take part and learn at school.
- 3. The school staff cannot care for a sick child and give them the support that they may need.
- 4. The protection of other children.

Please keep your child home if they:

- Has a fever.
- Is too sick to take part in all normal school activities.
- Has a suspected or known communicable disease (i.e. strep throat, chicken pox, measles, or any other undiagnosed rash).
- Is vomiting or has diarrhea. It is recommended that students be symptom free at least 24 hours before returning to school.

Visit a heath care provider to find out about rashes or serious illness. Keep your child home until they cannot infect others or as told by a health care provider. Please let the school know your child's symptoms.





Numeracy Assessments:

Grades 10-12 students are reminded that the following assessments are to be written this spring as follows:

- January 21-25, 2019 ... Numeracy Exam ... all grade 12's
- June 21-27th, 2019 ... Numeracy grade 10's, grade 11's
- June 24th, 2019 ... English 12 Exam

All grade 10, 11, and 12 students will be registered at the times listed above.

Students who wrote the Numeracy Assessment last June and are happy with their mark do not have to re-write it. Any student WHO IS NOT intending to re-write needs to let us know and we will take their name off of the list. A form for those students that are not writing will be available in the office in January for students to sign.

Seycove Auction March 7, 2019 – Save the Date!





Looking Ahead

Jan 23 Jan 28

Jan 30 Jan 31

Dec 3	Term 2 begins Snow and Tell @ 7 pm in the cafeteria
Dec 5	Grad Boat Christmas Boat Cruise
Dec 7	School Base Professional Day
Dec 11	PAC Meeting 7pm
Dec 14	Report Cards Published
Dec 19	Sr. Boys Alumni Basketball game 1:30pm
Dec 21	Santa's Breakfast 7:30am
	Last day of classes
Jan 7	Classes resume
Jan 8	PAC Meeting 7pm
Jan 23	District Enhancement Night @ Sutherland 7pm

District Professional Day

Late start, classes begin at 9:50

Grade 8-11 Programming Night @ 7pm